

ESOL Contact Meeting
 Thursday, August 17, 2017
 Adobe Connect



School Participation:

The list of schools represented below may not be all-inclusive. Participants that entered their name and school information on the login screen of the Adobe Connect sessions are reflected.

Elementary

<i>Bayview</i>	<i>Cypress El.</i>	<i>Harbordale</i>	<i>Morrow</i>	<i>Pembroke Pines</i>	<i>Silver Palms</i>	<i>Winston Park</i>
<i>Beachside Mont.</i>	<i>Davie</i>	<i>Hawkes Bluff</i>	<i>Nob Hill</i>	<i>Peters</i>	<i>Silver Ridge</i>	<i>Young, Virginia</i>
<i>Bennett</i>	<i>Deerfield Park</i>	<i>Heron Heights</i>	<i>Norcrest</i>	<i>Pines Lakes</i>	<i>Stirling</i>	
<i>Bethune</i>	<i>Dolphin Bay</i>	<i>Hollywood Central</i>	<i>North Andrews</i>	<i>Plantation</i>	<i>Sunset Lakes</i>	
<i>Coconut Creek</i>	<i>Drew, Charles</i>	<i>Hollywood Park</i>	<i>North Fork</i>	<i>Pompano Beach</i>	<i>Tamarac</i>	
<i>Coconut Palm</i>	<i>Driftwood</i>	<i>Horizon</i>	<i>Nova Forman</i>	<i>Quiet Waters</i>	<i>Tedder El.</i>	
<i>Colbert</i>	<i>Embassy Creek</i>	<i>Hunt, James</i>	<i>Nova Eisenhower</i>	<i>Ramblewood</i>	<i>Tradewinds</i>	
<i>Cooper City</i>	<i>Everglades</i>	<i>Indian Trace</i>	<i>Oakland Park</i>	<i>Riverglades</i>	<i>Tropical</i>	
<i>Coral Park</i>	<i>Fairway</i>	<i>Lloyd Estates</i>	<i>Orange Brook</i>	<i>Sandpiper</i>	<i>Watkins</i>	
<i>Coral Springs</i>	<i>Flamingo</i>	<i>Manatee Bay</i>	<i>Palm Cove</i>	<i>Sawgrass</i>	<i>Welleby</i>	
<i>Country Hills</i>	<i>Forest Hills</i>	<i>Markham</i>	<i>Park Lakes</i>	<i>Sea Castle</i>	<i>West Hollywood</i>	
<i>Country Isles</i>	<i>Fox Trail</i>	<i>Marshall, Thurgood</i>	<i>Park Ridge</i>	<i>Sheridan Hills</i>	<i>Westchester</i>	
<i>Cresthaven</i>	<i>Gator Run</i>	<i>Meadowbrook</i>	<i>Park Springs</i>	<i>Sheridan Park</i>	<i>Westwood Heights</i>	
<i>Croissant Park</i>	<i>Gulfstream</i>	<i>Miramar</i>	<i>Pembroke Lakes</i>	<i>Silver Lakes</i>	<i>Wilton Manors</i>	

Middle

<i>Apollo</i>	<i>Gulfstream</i>	<i>Pines</i>	<i>Westglades</i>
<i>Bair</i>	<i>Indian Ridge</i>	<i>Pioneer</i>	<i>Westpine</i>
<i>Beachside Montessori</i>	<i>Millennium</i>	<i>Rickards</i>	<i>Young, Walter C.</i>
<i>Coral Springs</i>	<i>New Renaissance</i>	<i>Seminole</i>	
<i>Falcon Cove</i>	<i>Perry, HD</i>	<i>Sunrise</i>	

High

<i>Coconut Creek</i>	<i>Cypress Bay</i>	<i>Flanagan</i>	<i>Nova</i>	<i>South Broward</i>	<i>West Broward</i>
<i>Cooper City</i>	<i>Deerfield Beach</i>	<i>Ft. Lauderdale</i>	<i>Piper</i>	<i>South Plantation</i>	<i>Western</i>
<i>Coral Glades</i>	<i>Dillard</i>	<i>Hallandale High</i>	<i>Plantation</i>	<i>Stoneman Douglas</i>	
<i>Coral Springs</i>	<i>Ely, Blanche</i>	<i>Miramar</i>	<i>Pompano Bch.</i>	<i>Stranahan</i>	

Centers

<i>Be Right Back</i>	<i>Cypress Run</i>	<i>Dave Thomas Ed.</i>	<i>Charles Drew</i>	<i>H.D. Perry Ed.</i>	<i>Whiddon-Rogers</i>
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Vocational/Technical

<i>Atlantic Tech</i>	<i>McFatter Tech</i>	<i>Sheridan Tech</i>
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Charter

<i>Acad. Solutions 5233</i>	<i>Bridge 5116</i>	<i>Dolphin Park 5331</i>	<i>Imagine 5171</i>	<i>Somerset 5405</i>	<i>Somerset 5030</i>
<i>Acad. Solutions 5028</i>	<i>Broward M&S 5038</i>	<i>Eagles' Nest 5355</i>	<i>Imagine 5044</i>	<i>Somerset 5141</i>	<i>Somerset 5006</i>
<i>Alpha 5421</i>	<i>Central CH 5041</i>	<i>Eagles' Nest 5356</i>	<i>Imagine 5111</i>	<i>Somerset 5007</i>	<i>Somerset 5003</i>
<i>Andrews 5009</i>	<i>School of Exc.5031</i>	<i>Everest CH 5407</i>	<i>Innovation 5177</i>	<i>Somerset 5211</i>	<i>Somerset 5441</i>
<i>Ascend 5209</i>	<i>School of Exc. 5271</i>	<i>Excelsior CH 5393</i>	<i>International 5416</i>	<i>Somerset 5391</i>	<i>Somerset 5004</i>
<i>Atlantic 5029</i>	<i>Championship 5422</i>	<i>Flagler High 5032</i>	<i>Kidz Choice 5409</i>	<i>Somerset 5387</i>	<i>Somerset 5002</i>
<i>Atlantic 5164</i>	<i>Championship 5219</i>	<i>Franklin 5037</i>	<i>Lauderhill 5351</i>	<i>Somerset 5419</i>	<i>S. Broward 5717</i>
<i>Avant Garde 5791</i>	<i>Championship 5361</i>	<i>Franklin 5012</i>	<i>Melrose High</i>	<i>Somerset 5224</i>	<i>SunEd 5060</i>
<i>Avant Garde 5015</i>	<i>Championship 5215</i>	<i>Franklin 5142</i>	<i>N. Broward 5161</i>	<i>Somerset 5413</i>	<i>SunEd 5861</i>
<i>Ben Gamla 2001</i>	<i>P. Pines East 5051</i>	<i>Franklin 5010</i>	<i>N. Broward 5371</i>	<i>Somerset 5406</i>	<i>Sunrise High 5481</i>
<i>Ben Gamla 5392</i>	<i>P. Pines West 5051</i>	<i>Greentree Prep 5130</i>	<i>N. University 5341</i>	<i>Somerset 5388</i>	<i>W. Broward 5052</i>
<i>Ben Gamla 5410</i>	<i>P. Pines Cent. 5051</i>	<i>Hollywood A&S 5325</i>	<i>Renaissance 5020</i>	<i>Somerset 5396</i>	<i>Somerset 5030</i>
<i>Ben Gamla 5204</i>	<i>P. Pines High 5121</i>	<i>Hollywood A&S 5362</i>	<i>Renaissance 5048</i>	<i>Somerset 5054</i>	<i>Somerset 5006</i>
<i>Ben Gamla 5182</i>	<i>Coral Springs 5091</i>	<i>Imagine 5024</i>	<i>Rise S&T 5420</i>	<i>Somerset 5021</i>	<i>Somerset 5003</i>

Present from the Department:

Administrators:

Stephanie Bustillo and Melinda Jones

Instructional Facilitators:

Sonia Rodriguez, Armelle Johnson, Rosie Richard, Eric Rosenauer

ESOL Resource Facilitator:

Jacqueline Alvarez-Sepulveda • Jeanie Mesler

The information below is a brief recap of the meeting. For detailed information please refer to the August 16th ESOL Contact PowerPoint Presentation and the Adobe Connect recorded link found on our website at <https://goo.gl/5zgPMY>.

I. ESOL Department Welcome/Updates (slide 3)

- Celebrations
- Changes in State Rules
- Exiting Students
- ELlevation Updates
- District Updates
- FTE Audit Results
- Immigrant Support Plan
- ESOL Contact Survey Results
- Getting Ready for 2017-2018

II. Updates (slides 4-10)

Demographics Update (slide 4)

- As of May, we have
 1. 35,672 (LY) active students in the ESOL Program
 2. 8,996 LF students being monitored
 3. 16,826 recently arrived immigrant population.
 4. 188 Languages represented in Broward
 5. 204 countries represented in Broward

Our Students Come Speaking Many Languages (slide 5)

- 188 unique languages spoken
- 204 unique countries represented
- Top languages spoken (Spanish, Haitian Creole, Portuguese, Russian)
- Top countries represented (Venezuela, Haiti, Columbia, Brazil, Honduras)
- Information is available on ELlevation

2015-17 Third Grade FSA ELA (slide 6)

- Chart provided outlines the 3rd grade FSA ELA results.
- Blue = District
- Orange = LY students
- Green = LF students
- Purple = LZ students
- You can see the breakdown of student achievement from level 1 to 5 and the percentage represented.

ELLs Performance on FSA (slide 7)

- This chart shows a three-year progression of how ELLs did on the FSA over the 2015, 2016, and 2017 school years
- The grade band is on the bottom of the chart and goes from 3rd to 10th grade
- You can see there was a significant increase in 3rd grade in 2017
- 4th and 5th did show a slight decrease
- 6th, 7th, 8th, and 9th all showed increases
- 10th showed a slight decrease but we must keep in mind there are various other assessments that the 10th graders utilize for graduation criteria

WIDA ACCESS for ELLs 2.0 (slide 8-9)

- Scores arrived at schools before the end of the school year
- All K-12 students enrolled in the district and classified ELL with a code of “LY” on the first day of the test administration window should have been assessed
 - Use data for monitoring student progress and to inform classroom instruction. This information should not be used for grade placement or promotion or retention decisions.
- An interpretive guide for Score Reports is available at the WIDA website (wida.us)
- Kindergarten a little under 15% proficient
- 1st grade at about 12% proficient
- 2nd grade close to 30% proficient
- 3rd grade was a little over 30% proficient
- 4th was over 40% proficient
- 5th grade was about 37% proficient
- 8th, 9th and 11th grade showed huge increases in proficiency

2015-2016 FTE Audit (slide 10)

- Congratulations to Lloyd Estates, Atlantic Montessori, and Hollywood Academy of Arts and Science for having **NO** Errors on their audit.
- 820 folders were reviewed, 588 had no errors!
- 35 Schools were audited, 15 were Charter
- Areas to proactively plan for to avoid errors in the future
 - 110 ELL Plans were not updated properly
 - REEVAL procedures not followed
 - Parent Notifications not evident and/or not time stamped

ESOL at a Glance Detailed Requirements (slide 11-12)

- We have developed an ESOL at a Glance Detailed Requirements document based on the FTE findings and ESOL Contact feedback
- This form identifies the life of an English Language Learner (ELLs) from identification to post exit monitoring
- This is a checklist for the ESOL contact as to the procedures to follow with ELLs as well as where to find additional information in the handbook
- An ESOL Compliance for Administrators document was developed based on the sequence of time for the year as well as what needs to be updated by the ESOL contact on a monthly basis.

Sample ELL Plan (slide 13-14)

- Make sure the print date, plan date, and either EXIT date or REEVAL date match
- Print an ELL Plan anytime the plan date changes
- Print ELL Plans on or 30 days prior to DEUSS date
- This was one of the FTE Audit Findings - the dates were missing on letter or not timely
- Please note you must identify if the letter being generated is an initial placement or continuation.

Meetings: REEVALs & Post-exit Monitoring for LFs (slide 16)

- Over the last year, over 32,000 meetings were conducted by schools in ELLevation
- August and September are the dates when the most meetings are conducted

ELL Plans (slide 17)

- Over 30,000 ELL Plans generated
- A Student ELL Plan must be printed any time there is a change in the student's educational program

Changes in the educational program include:

- 1. Program 130**
- 2. Accommodations**
- 3. Plan date**
- 4. Test scores**
- 5. REEVAL date**

- ELL Plans should not be discarded when new ELL Plans are updated. A student may have multiple ELL Plans within one school year filed in the ELL Folder.

WIDA Standards Report (slide 18)

- Over 5,000 WIDA standards reports were generated
- August, October, November, and January are the months with the most reports pulled

ELL Summaries (slide 19)

- Over 15,000 ELL summaries were pulled this year
- September, November, and January were the most active months

Parent Letters (slide 20)

- Over 38,000 parent letters generated last year
- September is by far the most active month

What is new from the state? (slide 22)

- Exit Criteria = Access for ELL 2.0 must have a 4.0 or above in Reading and 4.0 Composite score
- Approved use of content glossaries and word to word content dictionaries.
- Parent notifications shall include services provided
- NO extension for 20-day assessment letter
- Now 30-day assessment period ONLY

Exit Criteria (slide 23)

- Can use ACCESS for ELLs 2.0 and FSA scores until October 1, 2017.
- After October 1st, the **ONLY** way to exit a student from the ESOL Program is through an ELL Committee. Provide 2 of the 5 state approved rationales for any decisions made as noted in Section 6 of the ESOL Handbook
- Continue scheduling ELL committee meetings for students requiring an extension of services (REEVALs).

Accommodations and Instructional Practices for English Language Learners for Classroom Observation (slide 24)

- Use of a bilingual glossary in addition to a bilingual dictionary
- An **approved glossary** is defined as **word-to-word** and may include **content specific** glossary.

3rd Grade Promotion/Retention Considerations (slide 25)

- Not a rule change, just a clarification.
- In the past 3rd grade was a retention year. As clarified by the state, if you can substantiate an interruption of services and document via an ELL committee meeting, the student **will be** eligible to utilize the good cause promotion
- The A07 in TERMS documents the academic history of a student and will show lapse in services for a student
- We DO NOT go back and change anything but will keep this in mind for the future.
- ELLs with less than 2 years of instruction cannot be retained solely due to the lack of proficiency in English.
- A formal retention recommendation regarding an ELL must be made through the action of an ELL Committee meeting, and parent must be invited

WIDA Individual Score Reports - ISR (slide 26)

- Tier B must be entered for new students and exiting
- If a Charter School has not received their ISR Reports please contact the assessment department to make arrangement for pickup.

- WIDA ISR is grade banded from K to 12 for all students
- WIDA ISR Reports do not need to be kept and can be sent home
- Student ISR scores can be found on ELlevation

Parent Letter Updates (slide 27-29)

- When notifying parents about initial placement or continuation in the program, the letters you need are generated on ELlevation.
- Go to Reports then select Parent Letter in ELlevation.
- **Parent Letters must be dated. A "Mailing Date" must be included when generating parent letters.**
- **Letter mailing date is a requirement**
- With new rule change, the ESOL services page must be shown
- Parent letter will no longer fit on one page
- The signature page is no longer required
- The parent acceptance area is no longer available

What are the ACCESS for ELLs 2.0 Score Changes? (slide 30-33)

- Scores are now derived using a more rigorous score scale
- Students will face higher hurdles to achieve the same level of success on the test, and they will need strong language support in the classroom to clear those hurdles.
- Hurdles have gone up because demands for content success has increased.
- Speaking is most impacted, followed by Reading and Writing. Listening was minimally impacted.
- Higher grade levels and higher proficiency levels are impacted most
- Test items are not harder, but WIDA changed how the student scores are interpreted into proficiency letters
- Students must demonstrate higher language skills to achieve the same proficiency levels

III. District Updates (slides 35) New ESOL Handbook (slide 35)

- Contacts will be given one hardcopy of the ESOL Handbook. These will be issued to your school location and should be kept at the school location.
- Reduced from 14 sections to 12
- Information for pre-K students can be found in section 11
- Interruption of Services can be found in section 1
- Annual Review/Ext is found in Section 7 of the ESOL Handbook

Document Storage (slide 36-38)

- This information is not currently in the ESOL Handbook but you will receive a one-page handout to add to the handbook
- Documents can now be stored online using ELlevation.
- The following documents can be scanned and stored

- Home language survey
- Initial Classification Form
- ELL Committee Invitation letter
- ELL Committee Meeting Report (with signatures)
- Flexible Setting Letter
- Student Work Samples
- Report Cards
- PMPs
- On the students profile you will have an upload feature
- It is essential that you use the correct naming convention below:
School year followed by the name of the document Ex. 2017-2018 ELL Committee Invitation Letter

New Bilingual/ESOL Website (slide 39-41)

- New website (bilingual-esol.browardschools.com)
- Click on “Programs”
- Select the “ESOL” option
- You will find a wealth of information such as:
 - ESOL Handbook
 - ESOL Contact Meetings
 - WIDA
 - Title III Database
- Resources Tab has information about Bilingual dictionaries and glossaries
- Forms tab contains multiple forms for the ESOL Program

New Registration Form (slide 42)

- The new format is available in English, Spanish, Portuguese and Haitian Creole.
- District has gone digital with the registration form
- DEUSS Date not found in the center of the form
- Home Language Survey is at the bottom
- The survey questions are designed to provide each student high quality educational and/or supplemental services
- Make sure you are sharing this information with your IMT

NEWSELA (slide 43)

- Schools have access to student licenses
- Anyone with an official Broward County e-mail address will have full access to everything we publish, as well as all students
- Between 6-8 new non-fiction articles every day, with at least half of those in both English and Spanish.
- Starting on August 1, we will be publishing a new set of articles designed especially for elementary students with a more focused reading range from Grade 2 to Grade 6.

- This will be in addition to the other content we publish every day with a range from Grade 2 to Grade 12
- NEWSELA is found on CLEVER

Canvas (slide 44)

- Canvas Courses have been developed for
 - Developmental Language Arts ESOL- Reading
 - Curriculum & Compliance
 - Immigrant Support Plan/Resources
 - ELlevation Academy

Immigrant Students (slide 45-46)

- Resolution 17-98 passed on March 2017
- Available resource on the CANVAS “Immigrant Support/Resources”
 - Leadership resource for administrators
 - Instructional resource for educators
 - Student resources
 - Community support resources
 - Student Support resources
- We want to continue to monitor our Immigrant students throughout the year as their status changes based on their DEUSS date
- The Federal/State definition for funding purposes is as follows:
 - (a) Are ages 3-21; and
 - (b) Were not born in any State or U.S. territory or possession (PR) and
 - (c) Have not been attending one or more schools in any one or more States for more than 3 full academic years

What is Continuing? (slide 47)

- Title III, Part A Grant funds to implement the 2017-2018 Language Enrichment Camp (LEC) for ELLs will be available. Funds to pay for staff for the camp, not materials.
- Title III additional funding for Supplemental Instructional Materials in the core content areas to assist ELLs (LYs) with academic achievement, English language acquisition or native language support (**can be used for content glossaries**)
- Support to schools through the Bilingual/ESOL Department Instructional Facilitators
- Immigrant Grant activities (i.e., field trips, Rally to the Tally, Broward Youth Summit, CANA)
- We have two new Instructional Facilitators this year
- Instructional Facilitators are now assigned by cadre. Refer to the department website to identify your assigned Instructional Facilitator.

Dual Language (slide 48-54)

- The goal of the program is to provide students with an opportunity to become fully bilingual by teaching them listening, speaking, reading and writing skills in English and the target language. Our goal is to create bi-literate, bi-lingual, and bi-cultural students
- For the 2017-2018 school year, ELLs (LY) who are enrolled in a Dual Language Program, must have an ELL Instructional Model code of “T”.
- The IMT must manually enter “T” on each student’s A10 Detail panel for all core courses.
- Must have an active **A23** panel
- Must be coded LY on the **A03** panel
- **As of 2017 we have:**
 - 41 Elementary Schools (Spanish/English)
 - 1 Elementary School (French/English)
 - 1 Middle School (Spanish/English)
 - 4,700 students in a Dual Language program
 - 650+ ELLs participating

Where to Begin? (slide 56)

- Generate Active ELLs student report (export wizard)
- Review data for students eligible for exit (Exit Center)
- Check your data for accuracy
- Make sure you have an ELL folder for LY & LF students on your roster
- Assign accommodations for LY students
- Verify that program 130 is assigned to all LY students
- Generate and file the ELL Plan with updated: PLAN DATE to the first day of school.
- Create a new checklist on ELL folder with current school year information for LY students.

Active ELL Report (slide 57-58)

- This report is automated and is sent to you
- You can pull the Active ELLS Report on ELlevation under the Reports tab and then select Export Wizard
- Check this report for any possible errors (Lang Class, Basis of Entry, and/or DEUSS date)
- Immigrant report is not sent out as often as Active ELL report
- Generated and emailed just before the FTE (Reports will be sent automatically through ELlevation in September and January)
- The sample provides examples of errors that could occur

Exit the ESOL Program (Slide 59)

- Utilize the Exit Center on ELlevation
- When Exiting identified via the exit Center the follow the below steps:
 - On Terms
 - **A23 Panel: Update PLAN Date and EXIT Date 6/8/17-last day of school**
 - **Enter Basis of Exit**
 - **ELL Status changes automatically from LY to LF**

- On ELLevation
 - Generate ELL Plan once ELLevation is up to date
 - Generate Parent Letter – *Notification of Program Exit*
 - Print the ELL Plan and file in the ELL folder

ELLevation Access Forms (slide 60)

- Each school is granted 2 licenses (Administrators do not count against those 2 licenses)
- Identify Inactive users and add new users upon completion please send to victoria.saldala@browardschools.com
- Must be signed by administrator
- If there is any change in ESOL Contact, an ACCESS form must be submitted in order to update any ELLevation user

ELL Folders (slide 61)

- ELL folder is used as a checklist for the year
- Fill out the front
- Should be used to identify items that should be placed in the ELL Folder and items that are available in ELLevation (Items in ELLevation are **BOLDED** on the folder)
- Updated annually
- Review checklist on folder for compliance and audit purposes

IPT Materials (slide 62)

- Until further notice we will continue to use IPT for Identification and REEVAL purposes
- Updated price list and Order form are available on our website under the forms tab
- Every school should have a team of assessors
- Assessors communicate with your administrators and monitor extension of services for reading and writing

Annual Reviews & REEVALS: What's the Difference? (Slide 63)

Program 130

- Funding is for 6 years (12 FTE periods) if beyond this, **Program 130 shouldn't be assigned** on TERMS
- If a student leaves and returns although YR in ESOL may be over 6 check FTE periods, IMT may need to override program 130 as the funding source.

For Students Entering Years 2 and 3: Annual Review

- An ESOL Contact must make recommendations for continued placement in the ESOL Program within 30 days prior to the anniversary date (e.g., Date of Entry in a United States School) for every ELL receiving services in the program.
- For a recommendation for years 2 and 3, the Annual Review must be documented on ELLevation and an ELL Plan and Meeting Summary Report is printed for the ELL Folder.
- The IMT/IMS must update the plan date on the A23 Panel.
- An ELL Committee meeting is not required for this recommendation

REEVALS:

- Must convene annually for the 4th, 5th, 6th year and beyond.
- An ELL Committee must make recommendations for extension of services on the ESOL Program within 30 days prior to the anniversary date for every ELL who has completed a 3-year base period.
- Any student being considered for extension of services after October 1, 2017 will be assessed with IPT (L, S, R, and W) no earlier than 30 days prior to the student's anniversary date. However, if the anniversary date is before October 1st, the FSA and ACCESS for ELLs 2.0 scores can be used in lieu of IPT.
- The ELL Committee must convene to review the student's plan and make a final recommendation.
- A parent invitation letter is required
- Once the committee has finalized recommendations and signatures have been obtained, place the original in the ELL Folder.

Language Classifications (slide 64)

- Because we are still using the IPT for initial placement, you will still have students with the Alpha Numerical (A1, A2, B1, B2 or C1)
- Students who were successfully administered all sections of the ACCESS for ELLs 2.0 will show a numeric code on the continuum of 1-6.
- Students who did not take one section or more of the ACCESS or did not take ACCESS at all will still show on our alpha-numeric language classifications of A1-C1

ESOL Instructional Strategies Matrix (slide 65)

- Ensure each teacher has matrix and addendum, and language descriptors (found on the Bilingual/ESOL website)
- According to research, successful schools provide ELLs with services such as:
 - Native language support
 - Family involvement in the student's education
 - Highly qualified ESOL teachers
 - A strong system of accountability
 - Content-based instruction
 - Alignment of curriculum instruction and assessment
 - Classroom teachers trained in ESOL strategies
 - School-wide commitment to educating ELLs
 - A learning environment that respects and honors cultural diversity

Reading Placement (Slide 66)

- Recommendation is double block and Developmental Language Arts ESOL-Reading is possible although state no longer requires 90 minute.

- For ELLs classified as intermediate (**Bs, Cs, ELP 3-6**) may receive basic mainstream instruction using differentiated instruction and identified curriculum.
- Per META, schools with at least 15 students speaking the same language shall provide at least one aide or teacher proficient in the same language and trained to assist in ESOL basic subject area instruction

Elementary

- For ELL classified as A1, A2, and B1
- Schools that have 18 or more K-3 or 22 or more 4th and 5th grade ELLs who meet the criteria of A1-A2 in the same grade must provide sheltered instruction using identified curriculum and materials
- Schools that have fewer than 18 or K-3 or fewer than 22 4th and 5th grade A1-A2, language classification, ACCESS 1 or 2 in the same grade, must receive basic mainstream instruction using differentiated instruction and identified curriculum.
Clustering students is strongly recommended.

Secondary

- For ELL classified as A1, A2, and B1
- Schools that have 22 or more ELLs who meet the criteria of A1-A2 language classification and have level 1 or 2 on the FSA, or no FSA scores, must receive Intensive Reading through Developmental Language Arts ESOL-Reading using identified curriculum and materials

Upcoming ESOL Contact Meetings (Slide 67)

- **These meetings are required and attendance is taken**
- **Face-to-Face** (Young at Art Museum and Broward County Library)
 1. September 27 (3:30pm – 4:30pm)
 2. January 10 (3:30pm – 4:30pm)
 3. April 18 (3:30pm – 4:30pm)
- **Adobe Connect**
 1. September 28 (10am or 3pm)
 2. January 11 (10am or 3pm)
 3. April 19 (10am or 3pm)
- **Touch-Base Tuesday**
 1. September 5 (10am or 3pm)
 2. October 3 (10am or 3pm)
 3. November 7 (10am or 3pm)

Upcoming Professional Development (slide 68-69)

- New ESOL Contact PD 4:30pm – 7:30pm
Bilingual ESOL Department Pines Office
 - September 5th & 6th
 - September 12th & 13th

Social Emotional Learning (Slide 70)

- Make sure to address student's social needs as well as content needs
- Students are coming in and information is new and forging to them.
- Understand how students are managing their emotions
- Make sure teachers understand the empathy that is involved with ELLs
- How to minimize high anxiety
 - Help students to take pride in their culture
 - Integrate SEL in curriculum
 - Pair ELLs with non-ELLs to encourage collaboration, mutual respect, and teamwork
 - Build relationships and get to know your students

Bilingual Parent Resource Centers (Slide 71-75)

- Bilingual/ESOL Department Parent Outreach Main Office is open Monday – Friday
Hours of operation 8 a.m. to 4 p.m.
- **Services Provided:**
 - Orientations
 - Resources to increase involvement
 - Assist with making informed academic decisions, regardless of English proficiency level
 - Parent Ambassadors- a parent group who supports ESOL families who are new to the country
 - We provide intensive, specialized literacy and content-area instruction and a basic introduction to the norms of American Classroom culture
 - Parent Outreach Centers – provide parents with assistance to community services and academic materials
 - Satellite office at **Park Ridge ES** – Open Monday
 - Satellite office at **Tamarac ES** – Open Mondays
 - Satellite office at **Oriole ES** – Open Thursdays
 - Parent Outreach Office Contact number 754-321-2951

Bilingual/ESOL Department Website Follow us on Social Media (Slide 50)

- Bilingual/ESOL department website: <http://bilingual-esol.browardschools.com>
- On the website:
 1. Important information about upcoming meetings and events
 2. Essential forms for ESOL Contacts
 3. links to resources for students, teachers, and parents
 4. Bilingual/ESOL Department Handbook
 5. Bilingual/ESOL Department wiki with Common Core resources for teachers.

Frequently Asked Questions

Q: What is the time frame expected for us to print the plans when we're working on records?

A: An ELL plan must be printed for all Active LY students at the beginning of the school year. This should be completed within the first 3 weeks of the school year to allow for any schedule changes. ELL plans must also be printed 48 hours after Annual Reviews, REEVALS, and any time changes are being made to the student's schedule or program services.

Q: Will this PowerPoint be available?

A: This PowerPoint is already on our website at bilingual-esol.browardschools.com under the programs link

Q: Will the scoring remain the same for this year?

A: It is our understanding the scoring will remain the same in 2018. More information is posted at wida.us/proficiency

Q: For Document Storage, do we have to scan these documents separately or can we scan them all together?

A: It is a new feature on ELlevation and is intended to make communication between school locations more efficient. We will learn together how to streamline the process.

Q: Are charter schools allowed to register for NEWSELA?

A: Yes